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Introduction to Proposed Equity Lens
to Advisory Committee for a Resilient Nevada

Presented by: Tina Dortch
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Helping people. It's who we are and what we do.



Why An Equity Lens?

I. ACRN / SURG / GMU

- Mutual commitment to equity

II. Equity Lens Applications

- Functions as an “Choice Point Prime”

III. Choice Points

- Opportunity for reflection, generate options, and enact change
- Nevada’s Equity Lens composed of **CHOICE POINTS**



STATUS QUO

CONSCIOUS,
EQUITABLE
PRACTICES &
BETTER OUTCOMES

AUTOPILOT

Mindsets, practices,
and policies

CHOICE
POINT

QUESTIONS,
ALTERNATIVES,
NEW ACTIONS

CHOICE POINTS – a GENERAL INTRODUCTION

1. Commit to develop outcomes free of bias
2. Identify decision-making opportunities
3. Examine choices based on their potential impact on equity and inclusion
4. Act equitably



CREATING NEVADA'S Equity Lens - Using Choice Points

Choice Point Primes

1. Which Decision Can be Influenced?
2. Who's Impacted at each Choice Point?
3. SDoH Consideration/Impacts?
4. Community Integration Reflected?
5. CLAS Standards Incorporated?
6. Steps Taken to Ensure Accountability?
7. Community-Focused, Data-Driven Proposal?
- 8.. Others??

“Choice Point Thinking: Applying Nevada's Health Equity Lens”

- NOMHE's recommended application guide

ACRN's 3 Fundamental Priorities



Choice Point Template

Choice Point Prime Category #1:	
Prime #1 Rationale:	
To Be Used During the Following Functions: (i.e. Action Planning; Priority Setting; Resource Allocations; etc.)	
Choice Point Questions:	





Primes / Questions

1. Decisions to be Influenced

- Sample Questions
 - What decisions am I responsible for? And regularly make?
 - What disparity could be exacerbated if access was not universal and equitable?
- Example

2. Identifying Those Impacted

- Sample Question
 - SO/GI demographics
- Example





Primes / Questions 2

3. SDoH Consideration

- Sample Questions
 - Are connections between health outcomes to (negative and/or positive) impacts on socialization, employment, education and personal safety opportunities clearly defined?
- Example

4. Community Integration

- Sample Questions
 - Is there history with the community that evokes trauma and if unaddressed would cause a barrier?
 - Is there a plan to keep the community engaged throughout all phases?
- Example





Primes / Questions 3

5. Use of CLAS Standards

- Sample Question
 - Are proposed delivery systems presented at a comprehension level defined by CLAS Standards
- Example

6. Accountability

- Sample Question
 - Are you regularly reporting data, accomplishments and results back to the community including those most marginalized? (e.g., dashboards, indicators, etc.)
- Example





Prime / Question #7 Data Driven Decisions

1. Social Vulnerability Indexes (SVI)

- the potential negative effects on communities caused by external “stressors on human health”
- CDC SVI value range: 0 (least vulnerable) to 1 (most vulnerable) [Social Vulnerability Index | Data | Centers for Disease Control and Prevention \(cdc.gov\)](https://www.cdc.gov/socialdeterminants/2019/04/social-vulnerability-index-data-centers-for-disease-control-and-prevention-cdc-gov)

2. Asset Building / Mapping

- Strategies and supports that broaden and stabilize an individual, family, or community

3. Example





ACRN FEEDBACK

Questions/Comments/Recommendations





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